

Opportunity 180 Building an Academic Model Professional Learning Series

Session 1 -Creating an ELA Instructional Vision	
Objectives <ul style="list-style-type: none">• Participants will reflect and discover the qualities and components of an instructional vision statement.• Participants will begin to create or revise their current ELA instructional vision statement.	Presentation Sample Early Literacy vision statements

Session 2 - Creating a Math Instructional Vision	
Objectives <ul style="list-style-type: none">• Participants will reflect and discover the qualities and components of an instructional vision statement.• Participants will begin to create or revise their current math instructional vision statement.	Presentation Note catcher

Session 3 - A Pathway to Effective Professional Learning (Part 1)	
Objectives <ul style="list-style-type: none">• Deepen knowledge of key professional learning structures (collaborative planning and observation and feedback), ensuring alignment to content specific instructional vision and selected HQIM.• Practice evaluating essential conditions of professional learning and determining areas of need.	Presentation Note catcher Professional Learning Rubrics

Session 4 - A Pathway to Effective Professional Learning (Part 2)

Objectives

- Begin to assess current conditions for professional learning structures and refine implementation plans to strengthen, and ensure alignment of, conditions and practices for effective professional learning.
 - Essential conditions considered: vision, scheduling, protocols & processes, roles, training, & teacher investment
- Identify specific action steps to strength HQIM professional learning structures

[Presentation](#)

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[Professional Learning Actions Plans](#)

Session 5 - Ensuring coherence across your curriculum, coaching, and evaluation system

Objectives

- Preview Instructional Practice Guides and discuss walkthrough tools
- Identify enabling conditions for strong instructional systems
- Reflect on and revise action plans to ensure coherence across your instructional system

[Presentation](#)

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